

Title: Lesson 2 – Who was Abraham Lincoln other than President of the United States?

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Key Words: emancipator, lawyer, family man, character, citizen

Grade Level: second grade

Time Allotted: 45 minutes

Lesson Overview	In this lesson students will revisit the posters of primary documents and graphic organizers. Students will choose one word from their graphic organizers they think best describes Lincoln's character from each station. They will be given post-it-notes and will attach their character words to the posters. After reflecting on the character words, students will decide on titles for each poster and discuss why those would be the best titles. The children will write paragraphs explaining whether or not Lincoln was a good citizen and why. They will choose one primary document from each station to support their thinking.
Guiding Question(s)	What kind of family man was Abraham Lincoln and why? What kind of lawyer was Abraham Lincoln and why? Was Abraham Lincoln a great emancipator and why? Was Abraham Lincoln a good citizen and why?

Learning Objectives (SWBAT – Students Will Be Able to)

- The students will be able to use photographs to determine character traits that describe Abraham Lincoln as family man, lawyer and emancipator.
- The students will formulate an opinion as to what type of citizen Abraham Lincoln was based on their examination of primary documents.

Standards of Learning Civics 2.10, 2.11

2.10 The student will explain the responsibilities of a good citizen, with emphasis on
d. demonstrating self-discipline and self-reliance
e. practicing honesty and trustworthiness

2.11 The student will identify George Washington, Abraham Lincoln, Susan B. Anthony, Helen Keller, Jackie Robinson and Martin Luther King, Jr. as Americans whose contributions Improved the lives of other Americans.

OAH Historical Skills Taught:

Historical Comprehension:

- Students will describe Lincoln as a family man, lawyer and emancipator through the eyes and experiences of those who were there as revealed through their letters, photographs and artifacts.

Historical Analysis and Interpretation:

- Students will be able to identify character traits of Abraham Lincoln that made him a good president by comparing primary documents.

Assessment Tool(s)

Summative- students will use information from their graphic organizer to formulate an opinion as to what type of citizen Abraham Lincoln was. They will choose a document that best supports their opinion and then write a paragraph.

Materials/Resources (List of Annotated Primary Sources [embed or attach if possible] and Additional Materials – Teacher Guides, PPT, question frames, class worksheets/assessments, answer keys, etc)

- Posters from lesson 1 with primary documents showing Lincoln as a family man, lawyer and emancipator
- *Abraham Lincoln Character Traits* graphic organizer from previous day's lesson
- Post-it-notes
- Paper for writing paragraph
- Rubric for scoring paragraphs (see rubric for Lincoln assessment)

Modifications (to meet needs of diverse learners)

- Students will be heterogeneously grouped to allow children with higher ability to work with children of lower ability
- Children with writing difficulty will be allowed to dictate information for the graphic organizer and paragraph
- Children with higher ability will be able to go above and beyond on both their graphic organizer as well as their paragraph.

Instructional Procedures/Process (How will you guide your students through this activity)

America on the World Stage
Teacher Scholars Program

- The students will gather as a group.
- The teacher will display posters from lesson 1 and review primary documents
- The teacher will distribute graphic organizers from lesson 1 to students
- After passing out the graphic organizers, the students will be instructed to choose one character word off their organizer from each station that they think describes Lincoln's character in that station.
- Each child will receive 3 post-it-notes on which to write their character words
- They will attach their 3 words to the appropriate posters that will be displayed in the classroom
- The teacher will direct students to look for similarities of character words and have a brief discussion on what is noticed about the words that describe Lincoln's character. (See lesson 1 *teacher tips* chart for ideas of character words)
- The teacher will help guide the students to propose ideas for titles for the three posters based on the character traits and primary sources on each poster.
- The teacher will guide them toward the titles of family man, lawyer and emancipator.

Closure (Activity/Procedure that brings the lesson back to the guiding question)

- To conclude, the children will write a paragraph explaining if Lincoln was a good citizen. They will have to explain their thinking using a document from each station.
- This paragraph will be graded by a rubric which is attached.